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Topic: **Thanksgiving (NBC Archive)**

Author:  Anthony E. Manzi

Grade Level: 3 - 5

Goals: The students will learn Civic responsibility and develop research and communication skills.

Essential Questions: How do people of different backgrounds and come together to achieve a common good.

Unit Summary: In this Unit Plan I will introduce an NBC Archive that tells a short story of how the first settlers (Pilgrims) came to America. The story explains the distress the Pilgrims experienced in their journey as well as during their initial settlement. It also details the duress that .the Indians had experienced during the first winter that the settlers were there. Under these conditions it reveals how two very different cultures can come together to help each other survive.

Materials:

       Internet Access (all students)

       Journals (All Students)

       NBC Archive Movie (http://archives.nbclearn.com/portal/site/k-12/collectionnavigator?cuecard=1813 )

       “…IF YOU SAILED ON The Mayflower in 1620” – By  Ann McGovern (Copy of pages – all students)

       Guided Notes w/Vocabulary Words “IFYOU SAILED” – (Students with Language difficulties)

       Homework Assignment w/Word Bank “The Settlers” – (all students)

       Treasure Hunt Webquest – (all students)

       Student Movie Scripts – (one per student)

       KWL Sheet- (one per student)

       Vocabulary Words Sheet

       Unit Study Guide- (one per student)

       Movie Making Guides (one per student)

       **Smartboard**

       Unit Quiz

Subject Area(s): (list all subjects that apply)

**Social Studies**

Standard 1: Use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.

**Language Arts**

Standard 1: Students will read, write, listen, and speak for information and understanding.

**Technology**

Standard 2: Indicator 1- Information Technology is used to retrieve, process, and communicate information and as tool to enhance learning.

Connections: The students will learn together as a group and work as a team to develop new knowledge. While working together the students will create a MOVIE communicate their understanding as a group . This project and the Topic of Thanksgiving will help the  students gain an understanding of civic responsibility.

Tags:

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| Lesson Plan # | Lesson Plan Title | NBC archive related |
| [Lesson 1](#l1) | Thanksgiving | Nbc link : <http://archives.nbclearn.com/portal/site/k-12/collectionnavigator?cuecard=1813> |
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Lesson1

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| Date: 11/18/09 | Course:  Ed/Media | Unit: NBC Archive |
| Objective:           Students will be introduced to new vocabulary words         Students will develop concept knowledge through multi-sensory instruction. (Visual, Audio, and language skills (reading and critical writing)) | | |
| Standards:  Social Studies  Standard 1: Use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.  Standard 1: Language Arts  Students will read, write, listen, and speak for information and understanding    Technology  Standard 2: Indicator 1- Information Technology is used to retrieve, process, and communicate information and as tool to enhance learning. | | |
| Materials:       Internet Access               NBC Archive Movie (http://archives.nbclearn.com/portal/site/k-12/collectionnavigator?cuecard=1813 )         “…IF YOU SAILED ON The Mayflower in 1620” – By  Ann McGovern (Copy of pages – all students)         Guided Notes w/Vocabulary Words “IFYOU SAILED” – (Students with Language difficulties)         KWL Sheet- (one per student)         Vocabulary Words Sheet  (Homework) | | |
| Procedures:    **Do Now**: View NBC Archive Movie    **Group Discussion**  Teacher will lead a review Movie content and explain that it came from the NBC Archives check for understanding in a whole class Q& A while clearing misconceptions.  Teacher will introduce KWL as graphic organizer for discussion         What do we already know about Thanksgiving?         What have we learned from the Movie?         What do we want to learn?    Explain during this Unit we are going to learn about this journey and we will have fun by making our own movie documenting this event.    **Introduce the book**  Teacher will introduce the book**:** “: … IF YOU SAILED ON The Mayflower in 1620” – By Ann McGovern  Teacher will distribute Guided Notes (With Vocabulary Words) for the reading    **Group Reading**  Assign Read-Alouds and pause frequently to check for understanding    **Closure**  **Group Discussion**    Teacher will lead review of the main ideas from the reading in a whole class discussion and clear up misconceptions by asking leading questions. | | |
| Critical Thinking:         What do we already know about Thanksgiving?         What have we learned from the Movie?         What do we want to learn? | | |
| Accommodations for Differentiated Instruction:         Guided Notes w/Vocabulary Words “IFYOU SAILED” – (Students with Language difficulties) | | |
| Resources:           NBC Archive - (http://archives.nbclearn.com/portal/site/k-12/collectionnavigator?cuecard=1813 )           “: … IF YOU SAILED ON The Mayflower in 1620” – By Ann McGovern | | |
| Assessments:           Vocabulary Words Sheet         Teacher will check for Individual  understand while circulating through the room during group reading and during Closure in group discussion | | |
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Connections: Gaining an understanding  of the meang behind the National Holiday of Thanksgiving

Lesson2

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| --- | --- | --- |
| Date: 11/18/09 | Course:  Ed/Media | Unit:NBC Archive |
| Objective:         Students will develop critical thinking skills   Students will develop social skills in civic responsibility | | |
| Standards:    **Language Arts**  Standard 1: Students will read, write, listen, and speak for information and understanding. | | |
| Materials:           “: … IF YOU SAILED ON The Mayflower in 1620” – By Ann McGovern         Vocabulary Words Match Sheet         Homework Assignment w/Word Bank “The Settlers” – (all students)         Guided Notes w/Vocabulary Words “IFYOU SAILED” – (Students with Language difficulties)         Unit Study Guide | | |
| Procedures:    **Do Now**  Multiple Choice Unit Vocabulary Words    **Review**  Homework Review Vocabulary Worksheet    **Group Discussion**  Teacher will review main points from lessons reading in brief whole class Q &A clearing misconceptions    **Group Reading**  Conclude whole class Read Aloud of “: … IF YOU SAILED ON The Mayflower in 1620” – By Ann McGovern along with Guided Notes (With Vocabulary Words)    **Closure**  **Group Discussion**  Teacher will review key points in reading assignment  Teacher will pass out Unit Study Guide    **Homework**  Homework Assignment w/Word Bank “The Settlers”  Assign reading Unit Study Guide | | |
| Critical Thinking:  How did these two cultures help each other and why? | | |
| Accommodations for Differentiated Instruction: Guided Notes w/Vocabulary Words “IFYOU SAILED” – (Students with Language difficulties) | | |
| Resources:         “: … IF YOU SAILED ON The Mayflower in 1620” – By Ann McGovern | | |
| Assessments:    Homework Assignment w/Word Bank “The Settlers” | | |
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Connections: Understand that when people see other’s suffer that it can make a difference to help each other. Civic Resposibility.

Lesson 3

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| Date: 11/18/09 | Course:  Ed/Media | Unit:NBC Archive |
| Objective:         Students will develop concept knowledge through multi-sensory instruction. (Visual, Audio, and language skills (reading and critical writing))           Students will develop social skills in civic responsibility | | |
| Standards:  **Social Studies**  Standard 1: Use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.  **Technology**  Standard 2: Indicator 1- Information Technology is used to retrieve, process, and communicate information and as tool to enhance learning. | | |
| Materials:           **Smartboard**         Internet Access (all students)         Treasure Hunt Webquest – (all students) | | |
| Procedures: **Technology Class- Computer Room**  Teacher distributes “Treasure Hunt ‘ Webquest Worksheet    **Direct Instruction**  Teacher Model’s “How to” Treasure Hunt “on Smartboard  (Model first two questions on Smartboard)    **Guided Practice**  Teacher will select three students to come to Smart board to Model the next three questions while offering guided help.    **Independent Practice**  Teacher will assign the class to begin answering the remaining questions on “Treasure Hunt” Webquest Worksheet    **Guided Help**  Teacher Circulates throughout class offering guided help    **Closure**    **Group Discussion**  Teacher leads a group discussion to check for understanding on how to complete the rest of the Webquest on their own. | | |
| Critical Thinking:  What did I learn that was meangful and interesting to me?  How do I find new knowledge through web sources? | | |
| Accommodations for Differentiated Instruction:  Individualized guided help. | | |
| Resources:  Webquest worksheet with internet link | | |
| Assessments:           Treasure Hunt Webquest – (all students) | | |
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Connections: Students gain exposure to using web links as a resource for discovery.

Lesson4

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| Date: 11/18/09 | Course:  Ed/Media | Unit:NBC Archive |
| Objective:         Students will develop concept knowledge through multi-sensory instruction. (Visual, Audio, and language skills (reading and critical writing))         *Students will be introduced to Media Technology while in collaboration make a* Movie to represent their new knowledge acquisition | | |
| Standards:  **Social Studies**  Standard 1: Use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.  **Technology**  Standard 2: Indicator 1- Information Technology is used to retrieve, process, and communicate information and as tool to enhance learning. | | |
| Materials:           Internet Access (all students)         Journals (All Students)         Student Movie Scripts – (one per student)         Movie Making Guides (one per student)         MicroSoft Movie Maker         Movie Making Rubric | | |
| Procedures:  **Note -Teacher Prepares Movie Introduction by selecting appropriate clip art representation for intro and scripts intro.**    **Do Now**  Journal Writing  – Assign Topics (Who were the Pilgrim? Where did they come from? Why did they leave? Where did they go to? How did they get there? Was their travel rough? Who did they meet? Did they get along with the people they met? What happened when they met these new people? What do we celebrate today and why? Do we celebrate because of the Pilgrims?)  Edit Journal entries with students to use as script    **Transition to Technology - Computer Room**  **Group Discussion**  Teacher leads whole class review of “Treasure Hunt” Webquest clearing up any misconceptions    **Introduction:**  **Group Discussion**  Teacher will lead a group discussion to let the students know that they will now begin to produce their class Movie presentation  Teacher will hand out the Movie making Guides and Individual scripts for each student    **Direct Instruction**  Teacher will model for students “How to” Download “Clip Art”.    **Guided Practice**  Teacher will assign each student to find and download clip art relating to the topic that they are assigned. (Based on the scripts they were given)    **Model** –Making the Movie  Teacher will pull up Movie Maker Website and upload selected “clip art” on Smartboard while modeling for the students to see the process.    **Guided Help**  Teacher will call on students one by one to read their scripts for the movie    **Closure**  Teacher will lead discussion on how all the work that they have put in while studying this Unit contributed towards making their Movie | | |
| Critical Thinking:  How can I communicate my understanding in a variety of ways. | | |
| Accommodations for Differentiated Instruction:  Individualized Guided Help  Multi-sensory instruction | | |
| Resources:  MovieMaker | | |
| Assessments:  Rubric - Participation and relevance of their clip art selection  **Homework**  Continue studying Unit Study Guide for Quiz in next day’s class | | |
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Connections:

 How can I contribute in a group to help develop a bigger picture of a groups understanding.

Lesson 5

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| Date: 11/18./09 | Course:  ed/media | Unit:NBC Archive |
| Objective:           Students will develop social skills in civic responsibility         Students will develop critical writing skills         Students will develop critical thinking skills | | |
| Standards:  **Social Studies**  Standard 1: Use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.    **Language Arts**  Standard 1: Students will read, write, listen, and speak for information and understanding. | | |
| Materials:         Unit Quiz         Journals (All Students) | | |
| Procedures:  **Unit Quiz**  Word Bank /Fill in the blanks    **Reflection**  Teacher will have the whole class **w**atch their produced Movie    **Closure**  Teacher will assign Journal Writing: What (Process/steps) did we have to take to make this movie? | | |
| Critical Thinking:  **Journal writing**  Was there anything missing in the Movie?    Could we have done anything different to make the Movie Better?    Compare and Contrast our Movie to that from the NBC Archives? | | |
| Accommodations for Differentiated Instruction:  Modified Unit Quiz | | |
| Resources: | | |
| Assessments:    Unit Quiz | | |
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Connections:  l be able to apply the concept of compassion to

 Supplimental Materials:

[Guided Notes with Vocabulary Words](http://docs.google.com/fileview?id=0Bw-rQHsbRr6MYWIwYzI5NjYtZTIwMy00MmQzLThiYTgtZGZmYmI3NzMxNGJh&amp;hl=en)

 Homework The Settler

Thanksgiving Worksheet (The Settlers)

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mayflower Compact** | Atlantic | Cape-Cod | 102 | 65 Days |
| 1620 | Mayflower | Holland | Plymouth Rock | Three Days |
| English | Speedwell | Wampanoag | Massasoit | Squanto |

1. What year did the Pilgrims set sail for America?   
  
2. What was the name of the treaty that guaranteed equality between the "Saints" and the "Strangers"?  
  
3. What was the name of the original ship that the Pilgrims secured for their Journey?   
  
4. From what Country where the Pilgrims seeking freedom of Religion from when they left on their journey?  
  
5. What was the name of the ship that the Pilgrims made trip on to the New World?  
  
6. What Ocean did the Pilgrims travel on in their rough journey to the New World?  
  
7. Where did the Pilgrims leave from when they began their journey to the New World?  
  
8. Where did the Pilgrims first land in the New World?  
  
9. How many people were on this ship in this Journey to the New World?  
  
10. How many days did it take the Pilgrims to reach the New World?  
  
11. Where did the Pilgrims finally settle in the New World?   
  
12. Who was the first Indian to meet the Pilgrims in their settlement? \_\_\_\_\_\_\_\_\_\_\_ 13. Surprisingly, what language did he speak? \_\_\_\_\_\_\_\_\_\_\_\_\_  
  
14. What was the name of the Tribe that the Pilgrims became friends with?  
  
15. Who was the Chief of the Tribe that the Pilgrims celebrated the first Thanksgiving with?  
  
16. How long did this first Thanksgiving celebration last?

Treasur Hunt Webquest

**Thanksgiving Treasure Hunt**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 **Date**\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Use The following websites to Discover more about The Pilgrims and the first Thanksgiving  
  
The Journey  
  
[Why did they leave?](http://www.life123.com/holidays/thanksgiving/pilgrims/why-did-the-pilgrims-leave-england.shtml)  
  
  
  
[Where did they come from?](http://www.life123.com/holidays/thanksgiving/pilgrims/why-did-the-pilgrims-leave-england.shtml)  
  
  
  
[When did they Leave?](http://www.life123.com/holidays/thanksgiving/pilgrims/why-did-the-pilgrims-leave-england.shtml)  
  
  
  
[Where did they go?](http://www.life123.com/holidays/thanksgiving/pilgrims/why-did-the-pilgrims-leave-england.shtml)  
  
  
  
[How did they get there?](http://www.life123.com/holidays/thanksgiving/pilgrims/why-did-the-pilgrims-leave-england.shtml)  
  
  
  
[Who where the Pilgrims and how many of them where there?](http://www.life123.com/holidays/thanksgiving/pilgrims/why-did-the-pilgrims-leave-england.shtml)  
  
  
  
[**Facts**](http://www.theholidayspot.com/thanksgiving/trivia.htm) **When is Thanksgiving Celebrated in the United States?  
  
  
Who was the Pilgrim Leader that organized the first Thankgiving**?  
  
  
**How long did the First Thanksgiving last?  
  
  
What was the name of the Indian tribe that celebrated the first Thanksgiving with the Pilgrims?  
  
  
In what year and by what President did the first Thanksgiving become the day that we celebrate it today?**[**Did you know?**](http://www.holidays.net/thanksgiving/didyouknow.htm) **Write down Five new  facts that you learned from this site!  
  
1.  
  
2.  
  
3.  
  
4.  
  
5.  
  
  
Vocabulary Worksheet**

**Thanksgiving Vocabulary Words**

**(Use your students Dictionary to Define these Vocabulary Words)**

**Students Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_**

**Colonists:**

**Gratitude:  
  
Harvest:  
  
Maize:  
  
Massachusetts:  
  
Mayflower:  
  
Native:  
  
Pilgrims:  
  
Puritans:  
  
Settlers:  
  
Tradition:  
  
Treaty:  
  
Voyage:**

**Thanksgiving Study Guide**

**On September 6, 1620, the Mayflower set sail from Plymouth, England. The 102 passengers set off to seek religious freedom and fortune in the New World. The voyage took most of September and all of October, 66 days in all.Storms threw them off their course and instead of reaching the Virginia Colony, which was their original destination, they landed in Provincetown Harbor in November, 1620.**

**While on board the Mayflower in Provincetown Harbor, the Pilgrims drew up the Mayflower Compact and all the men aboard the ship signed it on November 11,1620. This document created**

**the way for the Pilgrims to govern themselves. After exploring the area, the Pilgrims decided to settle in Plymouth.**

**Massasoit was the chief of a local Indian tribe called the Wampanoags. The Wampanoags lived on Cape Cod, Nantucket, Martha's Vineyard, and inland. In early spring of 1621, the Pilgrims met with Massasoit and agreed to live peaceably with the Wampanoags and to help each other. "Massasoit" in the Wampanoag language means "great leader" and "Wampanoag" means "People of the Dawn".**

**The first winter was filled with hardship. In the spring, however, with help from the Indians, the Pilgrims planted corn (maize), peas, and barley. They also hunted fowl and deer, searched for wild berries and fruits, and fished. In late fall after the corn harvest, the Pilgrims gave thanks by celebrating the first Thanksgiving feast with the Indians. When they ate, the Pilgrims did not use forks. They used a knife, spoon, a large napkin, and fingers. They also shared plates and drinking vessels. The Pilgrims did not eat cranberry sauce and pumpkin pie at the first Thanksgiving. They ate roasted wild fowl such as duck, goose, and turkey, cornmeal, cod, sea bass, and venison brought by the Indians.**

**The first harvest was very important to the Pilgrims. It gave them enough food to store for the long, cold winter so that they would not have to leave America. The first national Thanksgiving was proclaimed by the Continental Congress in 1777. Thanksgiving Day is a reminder to be thankful for the courage of our forefathers and foremothers, which enabled them to build this nation into what it is today.**

**Other Important Facts**

**Thanksgiving Day is celebrated on the fourth Thursday in November in the United States**

**The pilgrims arrived in North America in December 1620.**

**The Pilgrims sailed across the Atlantic Ocean to reach North America**

**The pilgrims sailed on the ship, which was known by the name of 'Mayflower'**

**They celebrated the first Thanksgiving Day at Plymouth, Massachusetts**

**The Wampanoag Indians were the people who taught the Pilgrims how to cultivate the land.  
  
The Pilgrim leader, Governor William Bradford, had organized the first Thanksgiving feast in the year 1621 and invited the neighboring Wampanoag Indians also to the feast**

**The first Thanksgiving feast was held in the presence of around ninety Wampanoag Indians and the Wampanoag chief, Massasoit, was also invited there**

**The first Thanksgiving celebration lasted three days.**

**President George Washington issued the first national** [**Thanksgiving Day Proclamation**](http://www.thanksgivingnovember.com/george-washingtons-thanksgiving-proclamation.html) **in the year 1789 and again in 1795.  
  
The state of New York officially made Thanksgiving Day an annual custom in 1817.**

**Abraham Lincoln issued a '**[**Thanksgiving Proclamation**](http://www.thanksgivingnovember.com/abraham-lincolns-thanksgiving-proclamation.html)**' on third October 1863 and officially set aside the last Thursday of November as the national day for Thanksgiving. Whereas earlier the presidents used to make an annual proclamation to specify the day when Thanksgiving was to be held**

**Congress passed an official proclamation in 1941 and declared that now onwards Thanksgiving will be observed as a legal holiday on the fourth Thursday of November every year.**

**The annual Macy's Thanksgiving Day Parade tradition began in the 1920's**

**On December 11, 1620 the first Pilgrims (or Puritans, as they were initially known) landed at Plymouth Rock.**

**By the fall of 1621 only half of the pilgrims, who had sailed on the** [**Mayflower**](http://www.thanksgivingnovember.com/mayflower-compact.html)**, survived. The survivors, thankful to be alive, decided to give a thanksgiving feast.**

**Unit Quiz:**

 Unit Quiz - [Thanksgiving](http://www.thanksgivingnovember.com/thanksgiving-facts.html)

Students Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Word Bank

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1620 | Plymouth | November | Thanksgiving | 1621 |
| Atlantic | Massasoit | Puritans | largest | last |
| Mayflower | Christmas | Plmout Rock | William Bradford | Half |
| Wampanoag | Three | legal | North America | Squanto |
| Speedwell | Washington | Parade | New York | turkey |

**1.** Thanksgiving Day is celebrated on the fourth Thursday in November in the United States.  
  
**2.** The first ship that the Pilgrims where going to sail on to the New World was called the "Speedwell". This ship was leaking and not sea wothy. So they needed to replace it.     
  
**3.** The Plymouth Pilgrims were the first to celebrate the Thanksgiving.  
  
**4.** The pilgrims arrived in North America in December 1620.  
  
**5.** The Pilgrims sailed across the Atlantic Ocean to reach North America.  
  
**6.** The pilgrims sailed on the ship, which was known by the name of 'Mayflower'.  
  
**7.** They celebrated the first Thanksgiving Day in the fall of 1621.  
  
**8.** They celebrated the first Thanksgiving Day at Plymouth, Massachusetts.  
  
**9.** The Puritans where called the "saints" where seeking Religous Freedom.  
  
**10.** The Wampanoag Indians were the people who taught the Pilgrims how to cultivate the land.  
  
**11.** The Pilgrim leader, Governor William Bradford, had organized the first Thanksgiving feast in the year 1621 and invited the neighboring Wampanoag Indians also to the feast.  
  
**12.** The first Thanksgiving feast was held in the presence of around ninety Wampanoag Indians and the Wampanoag chief, Massasoit, was also invited there.  
  
**13.** The first Thanksgiving celebration lasted three days.  
  
**14.** President George Washington issued the first national [Thanksgiving Day Proclamation](http://www.thanksgivingnovember.com/george-washingtons-thanksgiving-proclamation.html) in the year 1789 and again in 1795.  
  
**15.** The state of New York officially made Thanksgiving Day an annual custom in 1817.  
  
**16.** Sarah Josepha Hale, an editor with a magazine, started a Thanksgiving campaign in 1827 and it was result of her efforts that in 1863 Thanksgiving was observed as a day for national thanksgiving and prayer.  
  
**17.** Abraham Lincoln issued a '[Thanksgiving Proclamation](http://www.thanksgivingnovember.com/abraham-lincolns-thanksgiving-proclamation.html)' on third October 1863 and officially set aside the last Thursday of November as the national day for Thanksgiving. Whereas earlier the presidents used to make an annual proclamation to specify the day when Thanksgiving was to be held.  
  
**18.** President Franklin D. Roosevelt restored Thursday before last of November as Thanksgiving Day in the year 1939. He did so to make the Christmas shopping season longer and thus stimulate the economy of the state.  
  
**19.** Congress passed an official proclamation in 1941 and declared that now onwards Thanksgiving will be observed as a legal holiday on the fourth Thursday of November every year.  
  
**20.** Squanto was the first Native American to greet the Pilgrims and they were suprised he spoke English.    
  
**21.** The annual Macy's Thanksgiving Day Parade tradition began in the 1920's.  
  
**22.** Californians are the largest consumers of turkey in the United States.  
  
**23.** When the Pilgrims arrived in North America, the clothing of the Native Americans was made of animal skins (mainly deer skin).  
  
**24.** On December 11, 1620 the first Pilgrims (or Puritans, as they were initially known) landed at Plymouth Rock.  
  
**25.** By the fall of 1621 only half of the pilgrims, who had sailed on the [Mayflower](http://www.thanksgivingnovember.com/mayflower-compact.html), survived. The survivors, thankful to be alive, decided to give a thanksgiving feast.

**Movie Making Guide**

Movie Making Guide

**Step One:**

**Decide on a Topic**

**Step two:**

**Research the Topic**

**Step Three:**

**Compile all important information**

**Step four:**

**Sequence the order of events**

**Step five:**

**Find clip-art represening each event**

**and save to pictures**

**Step six:**

**Upload sequenced pictures to Windows Movie Maker**

**Step seven:**

**Use sequenced and edited movie scripts to over-dub onto Windows Movie Maker**

**Step Eight:**

**Review final products**